**Teaching Plan**

**(Aug-Dec 2022)**

**Teacher- Caroline Patton  Lectures: 2 per week**

**Shared with Shashwat Lectures: 2 per week**

**COURSE OBJECTIVE**

This course aims to enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

**COURSE LEARNING OUTCOMES:**

This course facilitates an understanding of key concepts involved in social research such as choosing a research question, formulating research designs, sampling framework, developing a hypothesis, using the various methods of data collection. It also encourages the students to use these concepts practically in the field set up which enables them to test the permutations and combinations of various approaches and techniques.

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| **Techniques of Social Research (SEC)** | **Time Frame** | **Caroline** |
| * 1. Steps of Social Research   Bryman, A. 2009, Social Research Method: Oxford University Press, Chapter 1 | 11/2 week (Aug 26th to 16th Sept) |  |
| * 1. Formulating Research Design   Bryman, A. 2009, Social Research Method: Oxford University Press, Chapter 2 | 2 week (Sept 20th to Oct 7th ) |
| * 1. Concepts and Hypothesis   Goode and Hatt. 1952: Methods in Social Research: New York: Chapters 5 & 6 | 2 weeks (Oct 11th to 28Octth ) |
| * 1. Sampling Methods   Bryman, A. 2009, Social Research Method: Oxford University Press, Chapter 7 | 2 week (Nov 1th to Nov 18th ) |
| * 1. Ethics in Research   Amir Marvasti,2004. Qualitative Research in Sociology, London: Sage Chapter 7 | 1 week (Nov 22th to Dec 2nd ) |
| **Data Collection (Weeks 5-8)**  2.1 Primary Sources  Amir Marvasti,2004. Qualitative Research in Sociology, London: Sage Chapter 3 | 2 weeks (Dec 6th to 23nd ) |  |

**Methodology of Teaching: PPT+Lecturer**

**Class Test – 1st Test second week of October**

**2nd Test first week of November**

**Project- End of November**

**Teaching Plan**

**(July-Nov 2022)**

**Teacher: Caroline Lectures: 2 per week**

**Tuet- 3 per week**

**Shared with—Shashwat Kumar Lectures: 3 per week**

**Tuet-1 per week**

**Objectives**

This course seeks to introduce the students to the study of Indian politics from a sociological Perspective. In the process, it attempts to give the students theories, categories and conceptual tools to understand politics in relation to society in general

**Learning Outcomes**

The course facilitates an understanding of the key concepts in political sociology as well as about the processes of political participation in its various forms. It also aims at developing the ability to critically analyse the political dynamics and develop an empathetic understanding about the participation and representation of multiple social groups.

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| **Polity and Society (GE)** | Time Frame | **Teacher** |
| **Themes in Politics and Society in India**  2.3 Political Identities |  | **Caroline** |
| 2.3.1 Sathyamurthy, T. V. 1997. ‘Indian Nationalism: State of the Debate’, in Economic and Political Weekly, pg 715-721  2.3.2 Weiner, Myron, 2001. ‘The Struggle for Equlality: Caste in Indian | 2 weeks (July 22nd to Aug 2nd ) |
| Politics,’in Kholi (ed) The success of India’s Democracy Cambridge University Press pg 193-225 | 4 weeks (Aug 5th to 30th ) |
| 2.3.3. Baruah, Sanjib, ‘Politics of Subnationalism: Society versus State in Assam’, in Pratha Chatterjee (ed) State and Politics in India, Delhi. Pp 496-520 | 3 weeks (Sept 2th to 16th ) |
| 2.4 Political Processes |  |
| 2.4.1 Manor, James, 1988. Parties and Party System’, in Kholi (ed) India’s Democracy, Princeton Uiversity Press, pg 62-98 | 2 weeks (Sept 20th to Oct 14rd ) |
| 2.4.2 Michelutti, Lucia. 2007, ‘The Vernacularisation of Democracy: Political Participation and Popular Politics in North India’, The Journal of the Royal Anthropological Institute, Vol 13 (3) pp 639-656 | 3 weeks (Oct 18th to 4th Novth) |

**Methodology of Teaching: PPT+Lecturer**

**Class Test –1st last week of September**

**2nd Test 3rd week of October**

**Project- 3nd week of September**

**Teaching Plan**

**(July -Dec 2022 )**

**Teacher: Caroline Lectures: 2 per week**

**Tuet 2 per week**

**Shared with Kulbir (Lecture 1 per week) and Shashwat (lecture 2 per week)**

**Objective**

The course introduces students an apt understanding of religion from a sociological perspective. It also offers a holistic, empirical and comparative view of religion in India and its role in modern society

**Learning Outcomes**

The course enables them to understand religion from cultural, social, symbolic and comparative perspective, thereby learn to respect for religious pluralism and cultural relativism

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| ***Discipline Specific Electives(DSE)***  ***Religion and Society*** | **Time Frame** | Teachers |
| **Understanding Religion:**  1.1 **Sociology of Religion: Meaning and Scope** |  | Caroline |
| 1.1.1 Béteille, A. 2002. *Sociology: Essays on Approach and Method*. OUP: New Delhi, pp134‐150. | 4 weeks (July 20-Aug 10th) | Caroline |
| 1.1.2 Berger. 1967. *The Sacred Canopy*. Garden City: New York, pp175‐186. | 2 weeks (Aug 15th -24th) | Caroline |
| **1.2 Sacred and Profane**  1.2.1 Durkheim, E. 2001. *The Elementary Forms of the Religious Life.* Carol Cosman (trans). Oxford: Oxford University Press, pp 25‐46; 87‐100; 153‐182. | 4 weeks (Aug 29-Sept-21) | Caroline |
| **1.3 Religion and Rationalization**  **1.3.1** Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*, New York: Free Press, pp 39– 50. | 5 weeks Aug 23-Sept | Kulbir Kaur |
| **1.4 Rites of Passage**  1.4.1 Gennep A. V, 1960. *Rites of Passage*. London: Routledge and Kegan and  Paul, pp 1 ‐ 14; 65‐70; 74‐77; 85‐90; 101‐107; 116‐128; 130‐ 135&141‐ 165. | 5 weeks Oct-Nov | Kulbir Kaur |

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| **2. Religion in India:** |  |  |
| 2.2 Momin. A.R., 2004. ‘The Indo‐Islamic Tradition’ in Robinson, R.(ed.) *Sociology of Religion in India*. New Delhi: Sage. pp 84‐99. | 3 weeks (Sept 26th to oct 12th ) | D Caroline Patton |
| 2.3. Robinson, R. 2003. ‘Christianity in the Context of Indian Societyand Culture’ in Das Veena (ed.), *Oxford Indian Companion to Sociology* *and Social Anthropology*, OUP: New Delhi, pp. 884‐ 907. | 4 weeks (oct 17 to Nov 9th ) | D Caroline Patton |

**Methodology of Teaching: PPT+Lecturer**

**1nd Class Test –Last week of Sept**

**Teaching Plan**

**B.A.(Progam)**

**Core Course 03 Sociological Theories**

**Teacher: Caroline Lecture 1 per week**

**Shared with—Kulbir kaur Lectures: 4 per week**

**Tuet-2 per week**

**(August -Dec 2021 )**

**Objective :** The course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology.

**Learning Outcomes** :

• The core course on Sociological theories, presents the very essence of disciplinary knowledge. A student on course completion will have a basic grounding in sociological thought.

• The student shall also be able to relate the theories to the development of the discipline of sociology.

• The very nature of the course requires higher order thinking skills among students. Thus, the student shall develop reflective thinking.

•With a basic grounding in theories, the course shall provide a meaningful platform for life-long learning to the desiring student.

**Learning Outcome:**

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| **Sociological Theories (Section A)** | **Time Frame** | Caroline |
| **3.Max Weber**   * 1. **Types of Authority**   3.1.1 Gerth, H.H. and C. Wright Mills (eds.) 1948. From Max Weber: Essays in Sociology. London: Routledge and Kegan Paul, Introduction. | 4 weeks (Aug 30th Oct -20th ) |  |
| 3.1.2 Aron, R. 1967. Main Currents in Sociological Thought. London: Weidenfield and Nicholson, Vol. 2, pp.177-252. | 2weeks (Oct 27th -Nov 4th ) |
| 3.1.3 Calhoun, J. Craig, 2007. Classical Sociological Theory. 2nd Edition. Blackwell, pp.205-274. | 3 week (Nov11 th 25 th ) |
| 3.1.4 Jayapalan, N. 2001. Sociological Theories. Atlantic Publisher, pp.97-115. | 4 weeks (Dec 1st  -22th ) |
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**Methodology of Teaching: PPT+Lecturer**

**Teaching Plan/ Department of Sociology/July- November 2022**

**Course: B.A(Program) III Year Semester V Paper- SEC 03 –Society through the visual**

**Teacher-D Caroline Patton Lecture 4 per week**

**Course Contents and Itinerary**

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| Outline | Subsection/Course | Time-Frame | References |
| Introduction to the Sociological Study of the Visual | 1.1 Visual Anthropology in a Disciplines of Words  1.2 Doing Visual Ethnography | 2 days (July 21-22)  1 weeks (July 25 -29) | Mead Margaret  Pink, Sarah |
| Sociology and the Practice of Photography | * 1. Visual Anthropology: Photography as a Research Method   2. Visual Sociology, Documentary Photography and Photojournalism   3. Photograph within the Sociological Process | 1. week (August 1-5)   2weeks (August 8-22)  1 week (August 23-29) | Collier, John and Malcom  Becker, Howard S.  Prosser, Jon and Dona Scwartz |
| Video and Film in Sociology | * 1. Film in Ethnographic Research   2. Anthropological Filmmaking   3. Videotape: New Techniques of Observation and Analysis in Anthropology | 2 week (August 30- Sept 9)  1 week (Sept 12-16)  1 week (Sept 19-23) | Asch, Timothy and Patsy Asch  MacDougall, David  Schaeffer, Joseph |
| Sociology, Multimedia and Hypermedia | * 1. Visual Sociology   2. Conversing Anthropologically: Hypermedia as Anthropological Text   3. Media convergence and Social Research | 4 weeks (Sept 26-Oct 22)    2 weeks (Oct24- Nov 4)  1 week (Nov 7- Nov 11) | Harper, Douglas  Pink, Sarah  Lewis, Rob W. |

**Methodology of Teaching: Lecturer, PPT, and Field Work**

**3rd Class Test –First week of September**

**2nd Class Test- Last week of October**

**Field work -1st week of September**

**Project- End of September**